

ABSOLUTE RATING: Average

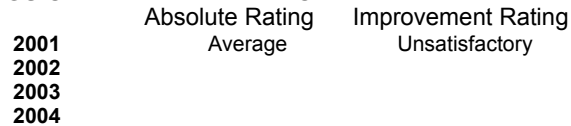
IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 86.

The absolute ratings for those schools ranged from below average to excellent.

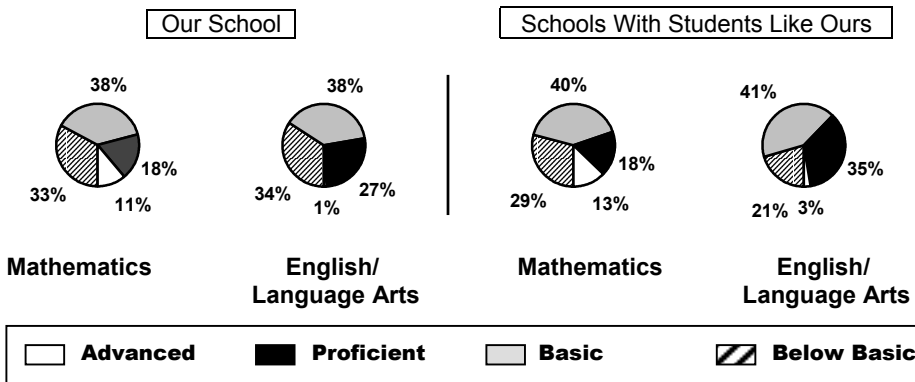
For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=161)	65.8	67.1	N/A	N/A
Students with disabilities other than Speech (n=3)	N/A	N/A		
Students without disabilities (n=155)	67.7	68.4		
Gender				
Male (n=101)	67.3	67.3		
Female (n=57)	66.7	70.2		
Ethnic Group				
African American (n=46)	47.8	56.5		
Hispanic (n=1)	N/A	N/A		
White (n=111)	74.8	73		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=71)	52.1	64.8		
Pay for lunch (n=86)	79.1	72.1		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$4,308	N/A	\$5,067	\$5,347
• Prime instructional time	89.1%	Down from 90.9%	90.5%	90.2%
• Student-teacher ratio in core subjects	19.1 to 1	N/A	19 to 1	18.7 to 1
STUDENTS (n=314)				
• Attendance Rate	97.1%	Up from 96.7%	96.2%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	1.9%	N/A	4%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	1.9%	N/A	2.9%	3.1%
• First graders who attended full day kindergarten	91.1%	Up from 88%	96%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	0.8%	Down from 4.3%	3.2%	3.6%
TEACHERS (n=22)				
• Professional Development days per teacher	15.4 Days	Up from 7.4	7.6 Days	7.6 days
• Attendance Rate	94.1%	Down from 95.5%	95.3%	95.1%
• Teachers with advanced degrees	50%	No change	48%	47.7%
• Continuing contract teachers	81.8%	No change	84%	83.8%
• Teachers with out-of-field permits	0%	No change	0%	0.0%
• Teachers returning from the previous school year	86.9%	Down from 88.5%	87.9%	87.2%
• Average teacher salary	\$36,156	Up 1.7%	\$38,031	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	73.9%	N/A	64.9%	65.3%
• Principal's years at the school	2	N/A	4	4.0
• Parents attending conferences	99%	N/A	97%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	42.9%	43.1%
• On academic probation	N/A	N/A	0%	0.0%
• Older than usual for grade	0.3%	Down from 0.7%	1%	1.1%
• Suspended or expelled	1	N/A	1	1
• Gifted and talented	16.6%	Down from 17.8%	14.4%	11.5%
• With disabilities other than speech	5.3%	Up from 1.5%	9%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Last year at Heath Springs Elementary School was another successful year in many ways. Results from the 1999/2000 PACT scores indicated that 71% of 3rd graders met standard in ELA and 80% in Math. 82% of 4th graders met standard in ELA and 75% in Math. We feel that the programs our teachers have been trained to implement contributed tremendously to this success.

The teachers have received district and school level training in the use of rubrics and hands-on, inquiry based instruction. We use the appropriate STC and FOSS science kits as they align with state grade level standards. Heath Springs has adopted Everyday Math for grades K-5. We use the Pat Cunningham Model for ELA instruction. The Scholastic Reading Counts program has played a significant role in increasing the interest of our students in reading for enjoyment. Our 360 students in Pre-k through 5th grade read over 10,000 books.

Our teachers are using rubrics in their writing programs. 61% of the 4th graders and 48% of the 5th graders scored Proficient or Advanced in the area of Writing on the 2000 PACT. Two of our 5th grade students were finalists in the district's Conservation Essay Contest. One of these students placed first in the state. We also had a 5th grade student to place first in the state for the D.A.R. Essay Contest. The students are developing exemplary writing skills.

Student Involvement is important at Heath Springs Elementary. Opportunities include 2nd grade Pledge Leaders, 3rd grade Landscapers, 4th grade Postal Workers, 5th grade Safety Patrol and K-5 Student Council.

After school classes and homework center offer help to 60% of our students. These programs are available to our students through a partnership between Heath Springs Elementary School and New Covenant Development Foundation, a grass roots organization in our community. Community involvement has increased through this partnership.

We have a very active SIC and PTO. Our PTO raises over \$20,000 each year for our school. Last year we were able to upgrade our sound system in the gym for student dramas and performances.

Heath Springs Elementary School is a place where you can actually see the phrase, "It takes a community to raise a child", in practice.

Sheri Watson

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	100.0	91.5	(Avail. 2002)
Satisfied with social and physical environment	100.0	93.6	
Satisfied with home-school relations	89.5	97.9	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

2901019

Heath Springs Elementary
158 Solar Road
Heath Springs, SC 29058

Grades K-5 Elementary School

Enrollment: 314 Students

Principal

Mrs. Sheri Watson 803-273-3176

Superintendent

John S. Taylor 803-286-6972

Board Chair

Robert K. Folks 803-416-8806

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com